

# Menlo Park Academy

Developing the Potential of Gifted Learners



## 2014-2015 Annual Report

**Integrity Driven**

**Student Focused**

**Community Centered**

**Empowered**

**Menlo Park Academy** • 14440 Triskett Road • Cleveland, Ohio 44111 • (440) 925-6365

# Menlo Park Academy (MPA) Performance Standards Report

The Board and Administration are proud to share this summary of the accomplishments made by the school during the 2014-2015 school year. The school has continued to grow its enrollment and enjoyed its strongest year yet with 364 students in the 14/15 school year. In addition to strong enrollment, the school continued to attract excellent HQT teachers, grew stronger through partnering with Cleveland Metropolitan School District, and rolled out an extensive 1:1 technology platform for grades K -8th.

## Summarized Results of School Testing and Academic Success

MPA participated in the PARCC testing, as required and regulated through the ODE. At this time, MPA is still awaiting testing results and state report card information.

All 45 third grade students at Menlo Park Academy were administered the Ohio Achievement Assessment in Reading in the 2014/15 school year. All 45 students passed the assessment as part of the Ohio Third Grade Reading Guarantee and were promoted to Grade 4 in the beginning of the 2015-2016 school year.

In addition, all students at Menlo Park Academy were administered the Iowa Test of Basic Skills (ITBS) in spring of 2015. These assessments were administered in order to provide information on our students' strengths to drive instruction as well as inform student placement and acceleration decisions.

The following is the Building Summary Report outlining Menlo's Percentile Ranks for National School Norms.

MPA Grade	Reading GLE	Language GLE	Math GLE
K	1.9	NA	1.8
1	2.7	NA	2.6
2	3.5	NA	4
3	5	NA	5.2
4	7.4	8.1	6.8
5	8.7	10.7	9.6
6	9.8	11.5	9.6
7	13+	13+	13+
8	13+	13+	13+

GLE=Grade Level Equivalent



In addition to using testing to determine student success, MPA students participated in a host of academic competitions across the region and state with outstanding success.

### **These accomplishments and recognitions include:**

- **Concept Science and Engineer Fair:** 3rd Place school winner
- **Invention Convention:** Multiple Top Place finishers in regional convention
- **National Geographic Geography Bee:** 1 of 15 state finalists
- **Power of Pen:** State finalists
- **Math Counts Competition:** State Finalists
- **Cuyahoga County Scripps Spelling Bee:** 4th place finisher
- **Believe in Ohio:** Inaugural middle school participation; previously only open to high schools.

### **Attendance**

The MPA student body continues to exceed the required 93% attendance rate with a daily students reporting rate of 95.6%.

### **Percent of Returning Re-enrollment**

The annual November re-enrollment rate continues to stay between 96% to 98% of current MPA families. In addition to re-enrolling current students, MPA enrolled qualified siblings in kindergarten through sixth grade.

## Parent Satisfaction Survey

The MPA Board contracted with an outside expert to conduct community engagement and connectivity. The report outlined ways the school could continue to increase stakeholder experiences through higher visibility from school leadership, increase in communication types and frequencies, and ease of access to school information. The Board of Directors continues to work with school administration, parent volunteer teams, and academic staff to create an outstanding culture of collaboration and community ownership.

## Teacher Satisfaction

Teacher satisfaction is an important part of the MPA culture. In the 2014/15 school year, teachers were supported through increased opportunities to participate in professional trainings, offered increased incentive packages through a newly implemented professional growth plan, invited to multiple interactive planning sessions centered on the growth of the school and educational needs. The school continues to dedicate time and resources in engaging and supporting teachers in their professional growth and academic areas of expertise, particularly around best practices and techniques for gifted education.

## Community Involvement

Menlo Park students have many opportunities to be involved in supporting and engaging in our northeast Ohio community. Students participated with the Cuyahoga Valley National Parks in weed removal, worked with local support agencies on clothing drives, held canned food drives, and packed lunches at the Cleveland Food Bank.



## Volunteerism at MPA

Each year Menlo Park Academy families donate close to 5,000 hours to the school through meaningful volunteer service. Parents are integral part of the MPA mission, providing expertise, time, and resources across the school.

### Highlights of parent/family volunteerism include:

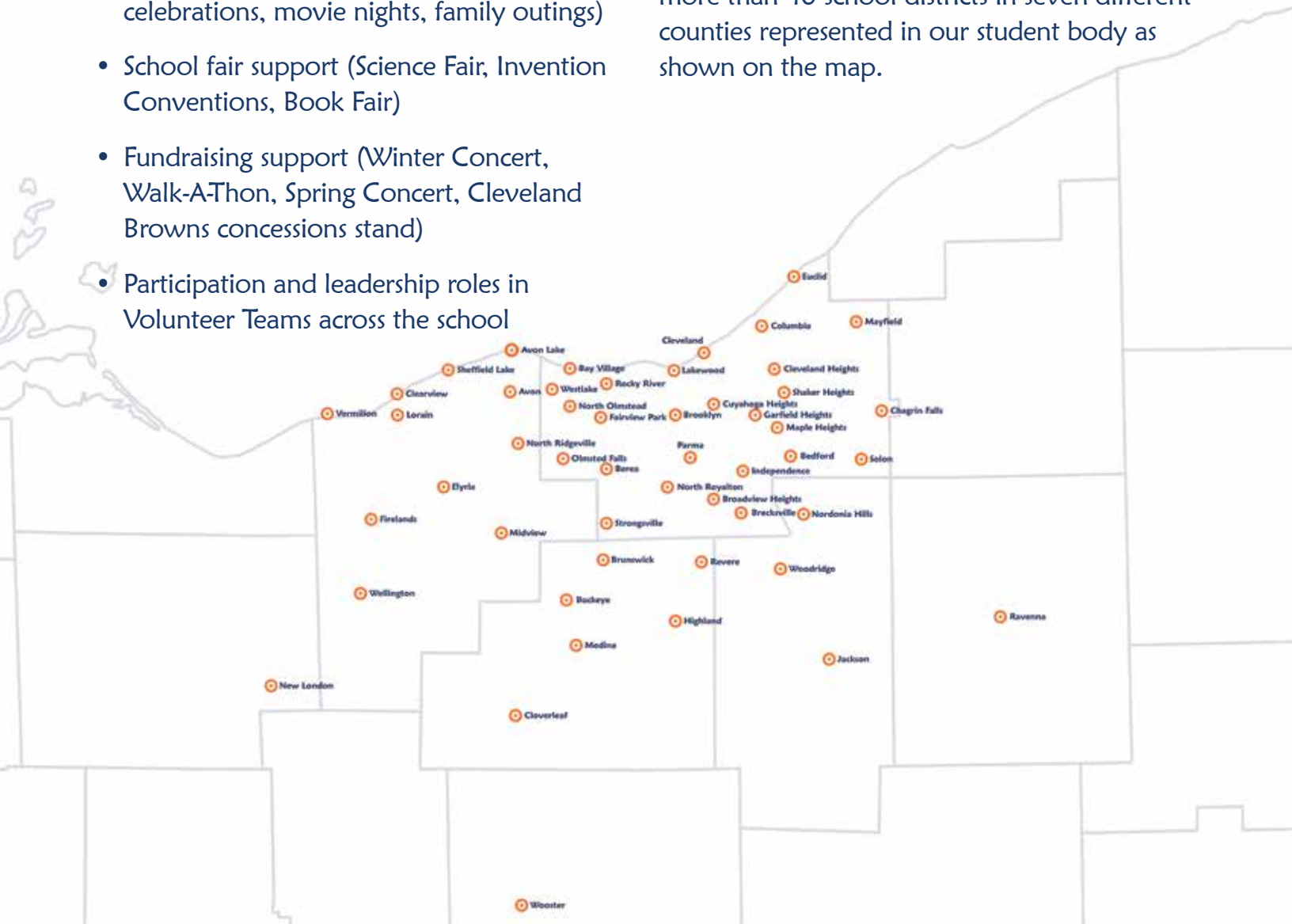
- Weekly elective activities for Kindergarten through 3rd grade
- Expert based elective offerings in Middle School
- School Day support (car line, recess, lunch, classroom needs)
- Community events and activities (Holiday celebrations, movie nights, family outings)
- School fair support (Science Fair, Invention Conventions, Book Fair)
- Fundraising support (Winter Concert, Walk-A-Thon, Spring Concert, Cleveland Browns concessions stand)
- Participation and leadership roles in Volunteer Teams across the school

## Fundraising at MPA

Menlo Park Academy actively works to encourage a culture of philanthropy in our community. The MPA community generously supports these annual fundraising initiatives: the MPA Annual Family and Friends Appeal, the Winter Concert, Walk-A-Thon, Spring Concert, and school-supported individual fundraisers.

## Serving Every Ohio District

As a community school, Menlo Park Academy is a public school that is not associated with any one local school district. We accept students from any district in Ohio, provided they meet the academic entrance requirements. We are currently privileged to have students from more than 40 school districts in seven different counties represented in our student body as shown on the map.



## Financial Results

Menlo Park Academy continues to practice sound fiscal management and is actively planning for our continued future growth and success.

**Menlo Park Academy  
Annual Report Summary  
For the Year Ending June 30, 2015**

### REVENUES

State Sources	<b>\$2,306,071</b>
Federal Sources	<b>\$45,240</b>
Local Sources	<b>\$384,637</b>

**TOTAL REVENUES \$2,735,948**

### EXPENSES

Salaries & Wages	<b>\$1,433,326</b>
Employee Benefits	<b>\$379,490</b>
Purchased Services	<b>\$658,395</b>
Supplies & Materials	<b>\$140,101</b>
Capital Outlay*	<b>\$418,207</b>
Other Expenses	<b>\$111,480</b>

**TOTAL EXPENSES \$3,140,999**

\*MPA has a forward looking policy to provide for the future. The school has historically set aside up to 15% of our annual income to provide for future needs. In 2014-15 the school made significant investments in becoming a 1:1 Technology School across all grades and purchasing a historic property as the site of our forever home.

## Sponsor's Legal Compliance Assessment

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” In addition, under ORC 3314.03(D)(3), the sponsor must “report on an annual basis the results of the evaluation conducted under division (D) (2) of this section to the department of education and to the parents of students enrolled in the community school.”

The Educational Service Center of Lake Erie West served as sponsor for Menlo Park during the 2014-2015 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.